

Purpose
To prepare and develop the current and next generation of school and district leaders for the dynamic complexities of school-based and central office leadership with attention to strategic planning, leading instructionally, managing operations and talent, strengthening culture, leading fiscally and politically.

Cohorts
1. Aspiring Instructional Coaches/Content Specialists
2. Aspiring Assistant Principals
3. Aspiring Principals
4. Aspiring Central Office Leaders

*\*We will accept participation from novice instructional coaches, assistant principals, principals and central office leaders.*

Scope of Programming
Members of each cohort will receive specialized preparatory professional learning consistent with extant empirical research and proven best practices for leadership and school improvement.

Seismic Leadership Learning Strands	Special Guests
1. Planning Strategically	Dr. Tiffany Brunson, Superintendent
2. Leading Instructionally	Dr. Ashley Walls, Chief Academic Officer
3. Building and Strengthening Culture	Dr. Cheryl Logan, Superintendent
4. Managing Operations and Talent	Dr. Matthew Woods, Assistant Superintendent
5. Leading Fiscally	Matthew Stansky, Chief Financial Officer
6. Leading Politically	Miska Ckay-Bibbs, Board Chair and County Commissioner

Required Reading	Reading Seat Hours
The Integrated Approach to Student Achievement – Fourth Edition	10
Mitigating Curricular Chaos	6
Humanized Education	4

Required Symposium	Reading Seat Hours
4 <sup>th</sup> Annual Educational Epiphany Symposium on Literacy, Leadership and School Improvement	12

Other Required Pre-Work	Multimedia Seat Hours
Educational Epiphany Masterclass Series Demonstration Lessons for English, Mathematics, and Science	4
The Epiphany Exchange Podcast Series	3



Cohort Materials
Strategic Planning for America’s Schools Framework
Professional Learning Community Guide for the Core Content Areas
Instructional Practice National Notetaking Guide
Science of Reading National Notetaking Guide
Integrated Approach to Student Achievement Implementation Guide
Informal Observation Data Collection Tool

Culminating School/District Improvement Project
Entry Plan for New Role Linked to Seismic Leadership Learning Stands

Seismic Leadership Learning Strands	Timeline and Seat Hours
Planning Strategically	August – 4 Hours
Leading Instructionally	September/October – 8 Hours
Building and Strengthening Culture	November – 4 Hours
Round Table Discussions — Problems of Practice	December – 4 Hours
Managing Operations and Talent	January – 4 Hours
Leading Fiscally	February – 4 Hours
Leading Politically	March – 4 Hours
Culminating Project Presentations	April – 4 Hours
Strand Seat Hours – 36	
Reading Seat Hours – 20	
Symposium Seat Hours – 12	
Multimedia Seat Hours – 7	
<b>Total Seat Hours – 75</b>	

Tuition, Registration, and Materials of Instruction
\$2,899

Registration
May 1 – July 21

