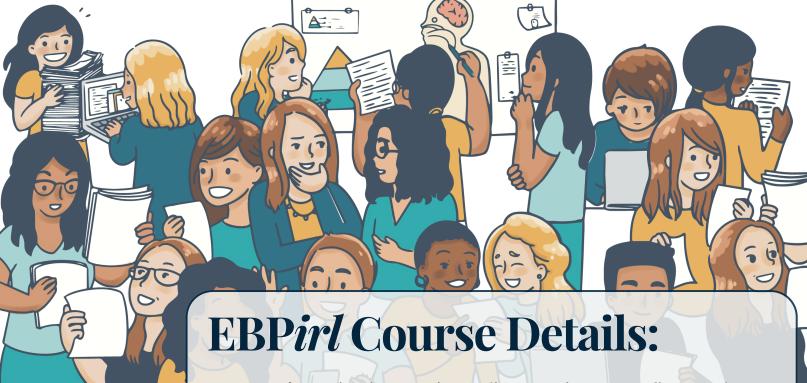


What is EBPirl?

A professional development opportunity, offered by The Informed SLP, LLC, designed to help speech-language pathologists (SLPs) and related professionals in healthcare and educational settings. It equips participants with the tools to implement evidence-based practices (EBP) effectively and sustainably.

By enrolling a group of 8 -15 professionals from your organization, you'll create a unified approach to improving outcomes and operational efficiency by bridging the gap between research and practice.



- **Duration:** Five interactive online sessions over five weeks.
- Size: Recommended for groups of 8-15
- Customizable: This course is built to address your organization's challenges.
- What to expect: Empowered employees ready to lead and implement change. Cost savings by reducing inefficiencies and errors. Continuing education credit for participants (11.5 PDHs or 1.15 ASHA CEUs)

How will EBPirl benefit your group?

- Improved Clinical Outcomes and Quality of Care: Whether in healthcare or education, your team will collectively improve patient recovery, student performance, and/or overall quality of care.
- Increased Efficiency: Group members will learn to overcome barriers to EBP enhancing workflows and accelerating best practice adoption.
- Foster Collaboration and streamline EBP Across Teams: Group members can develop standardized protocols to ensure consistent care and education practices across departments. Shared group learning will promote peer support and unified implementation of new strategies.
- Sustainable Change: Tools like the Plan-Do-Study-Act (PDSA) will be helpful in implementing lasting, effective change.

What types of workplaces should consider EBP*irl*?

- Hospitals and Healthcare Facilities: Streamline care processes and improve patient outcomes.
- Schools and Educational Institutions: Improve student outcomes and reduce inefficiencies in practice.



About the facilitator:

Natalie Douglas, PhD, CCC-SLP, is a leader in speech-language pathology with a focus on implementation science. She has dedicated her 20+ year career to helping professionals bridge the gap between research and practice to create meaningful, sustainable improvements in clinical and educational settings.

